

Measuring Quality in Youth Sport Settings – Reference List (AAHPERD San Diego, 2011)

Measuring Setting Quality (Lauer: championshipconsulting@gmail.com)

- Gould, D., Flett, R., & Lauer, L. (in review). The relationship between psychosocial development and the sports climate experienced by underserved youth. *Psychology of Sport & Exercise*.
- Hansen, D. M., & Larson, R. (2005). *The Youth Experience Survey*. Unpublished manuscript, University of Illinois at Urbana-Champaign. Retrieved May 2006, from <http://web.aces.uiuc.edu/youthdev/.yesinstrument.htm>.
- Hansen, D.M., & Larson, R. (2007). Amplifiers of developmental and negative experiences in organized activities: Dosage, motivation, lead roles, and adult-youth ratios. *Journal of Applied Developmental Psychology, 28*, 360-374.
- High Scope Educational Research Foundation (2006). *Youth Program Quality Assessment Research Version 5.0*. Ypsilanti, MI: High/Scope Press.
- Newton, M., Watson, D. L., Gano-Overway, L., Fry, M., Kim, M., & Magyar, M. (2007b). The role of a caring-based intervention in a physical activity setting. *The Urban Review, 39*, 281-299.

Measuring Coaching Quality (Burton & Gillham: agillham@augie.edu)

- Burton, D., & Raedeke, T. (1991). *Development of the Coaching Success Questionnaire*. Unpublished manuscript.
- Conroy, D. E., & Coatsworth, J. D. (2006). Coach training as a strategy for promoting youth social development. *Sport Psychologist, 20*, 128-144.
- Côté, J. (2002). Coach and peer influence on children's development through sport. In J. M. Silva & D. E. Stevens (Eds.), *Psychological foundations of sport* (pp. 520-40). Boston: Allyn & Bacon.
- Côté, J., Hay, J., Sedgwick, W., & Baker, J. (1999). An exploratory examination of the Coaching Behavior Scale for Sport. *Avante, 82-92*.
- Feltz, D. L., Chase, M. A., Moritz, S. E., & Sullivan, P. J. (1999). A conceptual model of coaching efficacy: Preliminary investigation and instrument development. *Journal of Educational Psychology, 91*, 765-776.
- Gillham, A., & Burton, D. (2011). *Going Beyond Won/Loss Record in Identifying Competent Coaches: The Coaching Success Questionnaire-2*. In preparation.
- Gould, D., Guinan, D., Greenleaf, C., & Chung, Y. (2002). A survey of U.S. Olympic coaches: Variables perceived to have influenced athlete performances and coach effectiveness. *Sport Psychologist, 16*, 229-250.
- Horn, T. S. (2008). Coaching effectiveness in the sport domain. In T. S. Horn (Ed.), *Advances in sport psychology* (3rd ed., pp. 239-268). Champaign, IL: Human Kinetics.
- Mallet, C., & Coté, J. (2006). Beyond winning and losing: Guidelines for evaluating high performance coaches. *Sport Psychologist, 20*, 213-221.
- Pickering, M., Burton, D., & Raedeke, T. (October 2005) *Toward development of the Coaching Success Questionnaire*. Annual meeting of the Association for the Advancement of Applied Sport Psychology, Vancouver.
- Rushall, B. S., & Wiznuk, K. (1985, April). Athletes' assessment of the coach- The Coach Evaluation Questionnaire. *Canadian Journal of Applied Sport Sciences, 157-161*.
- Ryan, R. M., & Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist, 55*, 68-78.

Measuring Coaching Knowledge (Bertram & Gilbert: wgilbert@csufresno.edu)

- Brewer, C.J., & Jones, R.L. (2002) 'A five-stage process for establishing contextually valid systematic observation instruments: The case of rugby union', *The Sport Psychologist, 16*: 138-159.
- Côté, J. & Gilbert, W. (2009). An integrative definition of coaching effectiveness and expertise. *International Journal of Sports Science & Coaching, 4(3)*, 307-323.
- Cushion, C. (2010). Coach behavior. In J. Lyle & C. Cushion (Eds.), *Sports coaching: Professionalisation and practice* (pp. 43-62). London: Elsevier.
- Darst, P. W., Zakrajsek, D. B., & Mancini, V. H. (Eds.). (1989). *Analyzing physical education and sport instruction* (2nd ed.). Champaign, IL: Human Kinetics.
- Gilbert, W., & Trudel, P. (2001). Learning to coach through experience: Reflection in model youth sport coaches. *Journal of Teaching in Physical Education, 21*, 16-34.
- Grant, A. M., Franklin, J., & Langford, P. (2002). The self-reflection and insight scale. *Social Behavior and Personality, 30(8)*, 821-836.

Measuring Quality in Youth Sport Settings – Reference List (AAHPERD San Diego, 2011)

- Kahan, D. (1999). Coaching Behavior: A Review of the Systematic Observation Research Literature. *Applied Research in Coaching and Athletics Annual*, 14, 17 – 58.
- Lacy, A. C., & Darst, P. W. (1989). The Arizona State University Observation Instrument (ASUOI). In P. W. Darst, D. B. Zakrajsek, & V. H. Mancini (eds.), *Analyzing physical education and sport instruction* (2nd ed., pp. 369- 377). Champaign, IL: Human Kinetics.
- Smith, R.E., Smoll, F.L., & Hunt, E. (1977). A system for the behavioral assessment of athletic coaches. *Research Quarterly*, 1977, 48, 401-407.
- Smith, R.E., & Smoll, F. L. (2007). Social-cognitive approach to coaching behaviors. In S. Jowett and D. Lavallee (eds.), *Social psychology in sport* (pp. 75-90). Champaign, IL: Human Kinetics.
- Solomon, G. B., & Reece, S. D. (1995). *Training manual for the Arizona State University Observation Instrument*. Charlottesville, VA: University of Virginia.
- Stark, P. & Roberts, C. (2008). Readiness for self-directed change in professional behaviors: Factorial validation of the self-reflection and insight scale. *Medical Education*, 42(11), 1054-1063.
- Tharp, R. G., & Gallimore, R. (1976). What a coach can teach a teacher. *Psychology Today*, 9(8), 75-78.
- van der Mars, H. (1989). Systematic observation: An introduction. In P. W. Darst, D. B. Zakrajsek, & V. H. Mancini (eds.), *Analyzing physical education and sport instruction* (2nd ed., pp. 3-17). Champaign, IL: Human Kinetics.

Integrating the NSSC in Assessment (Jody Brylinsky: jody.brylinsky@wmich.edu)

- Böhlke, N. (2006). Benchmarking of elite sport systems. Doctoral Thesis, University of Loughborough, Loughborough.
- Böhlke, N. (2007). New insights in the nature of best practice in elite sport system management-exemplified with the organization of coach education. *New Studies in Athletics*, 21(1), pp. 49-59.
- Böhlke, N., & Robinson, L. (2009). Benchmarking of elite sport systems. *Management Decisions* 47(1), 67-84.
- Brewer, C. J., & Jones, R. J. (2002). A five stage process for establishing contextually valid systematic observation instruments: The case of the Rugby Union. *The Sport Psychologist*, 16, 138-159.
- Camp, R. (1995). *Business process benchmarking: Finding and implementing best practices*, Quality Press, Milwaukee, WI.
- Conroy, D. E. & Coatsworth, D. J (2007). Assessing autonomy-supportive coaching strategies in youth sport. *Psychology of Sport and Exercise*, 8(5), 671-684.
- Côté, J. & Gilbert, W. (2009). An integrative definition of coaching effectiveness and expertise. *International Journal of Sports Science & Coaching*, 4(3), 307-323.
- de Bosscher, V., de Knop, P., van Bottenburg, M., & Shibli, S. (2008). *The global sporting arms race*. Meyer and Meyer Sport: Oxford.
- Green, M. (2007). Policy transfer, lesson drawing and perspectives on elite sport development systems, *International Journal of Sport Management and Marketing*, 2(4), 426-440.
- Hilton, M., & Francis, G., & Holloway, J. (2000). Best practice benchmarking in the UK, *Benchmarking: An International Journal*, 7(1), 52-61.
- Koh, K. T., Mallett, C., & Wang, C.K.J. Wang (2009). Examining the ecological validity of the coaching behavior scale (Sports) for basketball. *International Journal of Sports Science & Coaching*, 4(2), 261-272.
- Mallett, C. (2007). Modeling the complexity of the coaching process: a commentary. *International Journal of Sports Science & Coaching*, 2(4), 419-421.
- National Association for Sport and Physical Education. (2006) Quality coaches, quality sports: National standards for sport coaches (2nd Edition), VA: Author.
- Newcombe, B. W. (2007). The capacity of coaches to effectively manage an athletic program, Dissertation University of Phoenix, 132 pgs. AAT3384628.
- Strachan, L., Côté, J. & Deakin, J. (2009). An evaluation of personal and contextual factors in competitive youth sport, *Journal of Applied Sport Psychology*, 21(3), 340 – 355